

GRREC SPECIAL EDUCATION

ADVISORY COUNCIL MEETING MINUTES October 26, 2012

In Attendance:

DISTRICTS -

Adair -	Edmonson – Wyn Caudill	Metcalfe – Tamara Martin, Interim
Allen –	Elizabethtown –	Monroe -
Barren -	Glasgow –	Ohio – Christy Nofsinger
Bowling Green –	Grayson – Monica Heavrin	Owensboro – Kim Johnson
Breckinridge –	Green – Rhonda Simpson	Russell –
Butler –	Hancock – Aleta Sisk	Russellville – Linda Shelton
Campbellsville – Joni Davis	Hardin – Rhonda Lockwood	Simpson – Shelia Baugh
Caverna – Susan Mathews	Hart –	Taylor – Scott Parks
Clinton –	LaRue – Camille Turner	Todd – Kim Justice
Cloverport – Brenda Ritson	Logan – Barry Goley	Warren –
Cumberland – Paulette Andrews	McLean – Sherri Turley	West Point -
Daviess - Robin Bush	Meade -	Western Ky University –

PARTNERS –

RTC – Bill Porter	KSD- Laurie VanConia	KSB – Wendy Strode Ross
WKU – Wanda Chandler	KAES – Alex Fitzpatrick	

CESC STAFF:

Amanda Abell	Barb DeGraaf	Kathy Maciel
Liz Brewer	Betsy Flener	Betsy Madison
Pat Butler	Rebecca Gaddie	Debra Myers
Beth Carter	Pat Kelley	Shea Rogers
Jennifer Clemmons	Donna Link	Randi Womack

GUESTS:

Welcome and Introductions

The Green River Regional Educational Cooperative Advisory Council met for its monthly meeting, on Friday, October 26, 2012, at 9:00 a.m., at the Owensboro Public Schools Professional Learning Center with Interim Chair Paulette Andrews presiding.

Ms. Andrews called the meeting to order. Donna Link welcomed everyone and introductions were made by the group and celebrations were announced. Betsy Madison led the group in a reflections activity using reflection statements made at the last Advisory Council retreat.

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Hot Topics & Related Discussion/Talking Points

The hand out “Hot Topics” was read and shared as individuals and then as a group.

KCMP/Assist tool

- What is it going to look like? What is going to be expected of the districts? How often will the districts be expected to submit the report?
- The tight turn-around time (February 1) developing the CDIPS/CSIPS and transferring into the Assist Tool.
- Bringing the CDIPS and CSIPS into the KCMP will be creating a new document rather than just transferring the information over in such a tight timeline.
- Compliance Issues - how will all the pieces fit together? *The coop network directors have started developing specific guiding questions directed for special education to be embedded into the Assist tool to make sure compliance will be met and isn't lost in the report.
- Final Document - Who will be held accountable if KDE reviews the school improvement plan document and finds problems with the report?
- Do all aspects of KCMP needs be addressed or prioritized?
- Johnny Collette has assured that we will be kept up-to-date on what will be expected of our districts.
- We will submit a list of questions/concerns to Johnny by our November meeting as Johnny will be at our December meeting to give us additional guidance for these questions/concerns.
- KDE will review the special education portion of the CDIPS/CSIPS. KDE will be available to come to the districts and facilitate the discussion in the districts and provide support for implementation.
- In meantime, continue doing the programming you have been doing in the past – record reviews and gathering data.
- Is there a mandatory form for record review document form? Is the spreadsheet required? No, it is only a tool. Pam Coe had developed a spreadsheet form that was a good tool for record review that has probably been updated.

Other Comments on Hot Topics:

1. SPDIG Grant received
 - Part of the Federal Grant to Improve Special Needs Training is the continuation of SPLASH for five more years.
 - The grant will include an emphasis in communication for low incidence students (coming out of high school without a means of communication)
2. The grant will support co-teaching.
 - Students graduating from higher institutions will be required to be adept in co-teaching
 - A meeting (Coop Network and Higher Ed) has been scheduled for October 31st to bridge the gap between the two co-teaching models for the pre-service teachers (Marilyn Friend Model & the Minnesota Model)

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Reports

KAES Rhonda Simpson/Kim Justice

The 23rd Annual CASE Conference is November 1-3 in Arizona. KY Spring Institute is March 4-5 in Louisville and Summer Institute is July 8-9 in Lexington. If anyone is interested in participating in National CASE Institute in Washington DC, July 14-17 - let Rhonda know as CASE will pay the expenses and there will be a training to help you through the legislative seminar process.

RITT Beth Carter

There are two RITTS. The State has asked LeAnn and Beth to have two RITTS since we are so large. North/East and South. Beth has sent information to some of the Eastern agencies and they will be invited to join either RITT group. South RITT is on hold for now since LeAnn is on leave. State action plans are due this month. Beth still send everyone a copy of the action plan (North) after it is submitted.

RTCs Bill Porter/Nancy Lovett

Nancy sent the group information/reports.

- Listing of dates everyone needs to be aware
- Posting dates for KEDS
- West Ky's involvement in the Reggio Amilia program. (Bill shared that we are not going to be involved)

There is a concern about preschool consolidated monitoring and how it is going to fit into P2R monitoring process. It would mean two progress monitoring visits in one year. Bill is going to try to get clarification.

Preschool programming & accountability – ELLEN is a three-year initiative. Last year was math, this year is literacy and next year will probably be science.

- RTC has devised an ELLEN training and it was presented to teachers October 25 & 26.
- RTC is developing local district teams to serve as a resource in their own district.
P2R - five-year monitoring process
- RTC conducts all the ECKERTS training and monitoring reviews.
- RTC also conducts KIST in collaboration with Calloway County RTC. There will be a training will be in Henderson

Planning a Summer Conference

Maintain Lending Library

Kindergarten screening

- RTC is looking at the alignment of the documents and working with parents on how to help their children

Preschool IEP guidance document

- No date for completion as of yet

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WKU Wanda Chandler

WKU has devised an Elementary Education and Special Education program dual certification. Hopefully it will be implemented in the fall. It is going through the approval process with the University and the State right now.

KAES Alex Fitzpatrick

Accountability and assessment

- In reviewing the preliminary assessment data, in the assessment, distinguished students get extra half bonus point but only if you have more distinguished than novice.
- Districts will be focusing heavily on novice reduction and percentile rank - where you rank among all of the other elementary schools.
- That will be difficult to judge as everyone is trying to improve their percentile rank.
- Program Reviews “gotcha’s” in assessment.
- Program Reviews for accountability are the single largest accountability piece this year except for the elementary group.
- There are lots of ways that the SPED programs can help with program reviews if your districts want help.
- Schools are concerned about the upcoming primary review which is focused more on processes than product.
- Another concern is the upcoming World Language Program Review will not only be coming into secondary but will be also coming into Elementary. There is a need to find more varied experiences in world language in elementary.

SAPEC Barry Goley

SAPEC will have an open forum during their board meeting at the Fall Conference, Monday evening October 29th at 5 pm. All are welcome to attend.

SEAGIC Mike Ford

No report

KSB

Report was shared pertaining to Cadre meeting in Etown.

Because there are many new people working in field, the needs are different.

- There are questions on how to do assessments.
- Functional Vision Assessment which includes the Spanish core content.
- There is a new screening form as part of the assessment due before Christmas.
- Working on referral process for VI students. It is essential that there is an eye report BEFORE permission for evaluation. You need the eye report for the assessment – if you don’t have the eye report, this can interfere with the timeline.
- DoSE can request support from Wendy.
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KSD Laurie VanConia

Today is Laurie's first Coop meeting. She is replacing Andy Hensley and will be serving the North. Another consultant will be hired in January to serve the South. Laurie shared the goals of her work.

- Provide leadership and technical support.
- Facilitate quality educational programs for students Deaf/Hard of Hearing.
- Coordinate PD for teachers and interpreters.
- Coordinate networking opportunities for teachers, parents and interpreters.
- Provide guidance for assistance in evaluations for Deaf/HH students
- Address professional problems/goals of modern education for Students who are Deaf/HH
- Plan, promote and implement collaborate activities and workshops.
- Professional development for deaf/hard of hearing

Events:

- November 13 – a professional development to work with teachers on FM systems
- January 8 – Cochlear Implants (care of, etc.)
- December 6 – Regional Spelling Bee for HI students.
- Spring – Hands Alive
- Offer a summer conference for teachers and professionals that work with deaf/hard of hearing students.

Due Process Consultant Update Shea Rogers

- There will be a new teacher IEP training November 9 and December 5 at GRREC. This training will be for new teachers only.
- E & P teachers – If you do not have any E & P teachers, please return the “not employing” form. If your district has employed E & P teachers there is a form to fill out and give to Shea. Shea will follow-up with teachers.
- Fall conference information for E & P teachers to take with them to be signed is on the website.
- Shea will no longer sign a blank IEP conference summary form/discussion to complete ARC meeting paperwork before adjourning ARC.
- Make sure teachers are using the excusal forms properly. May need to review with your staff to make sure they understand how to use them.

Behavior Consultant Update Deb Myers & Kathy Maciel

- Kathy updated the group on PASS. She stated great things are happening with PASS. Many more districts are participating. It is highly effective.
- SCM – We will try to offer a trainer certification training, November 26-30. The cost will be \$650. There must be at least 20 participants to be able to hold the training.
- Deb updated the group on the Autism Cadre. November 8th, the North will participate in the Environmental Arrangement module in Leitchfield. On November 9th, the social skills

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module will be conducted in the East in Green County. After this training, everyone will be at the same module level. There was a training scheduled for the next module due to take place on November 15th but that training will be cancelled as the module has not been released.

- Deb said the group talked about the mission/expectations of the Autism Cadre. The expectation is for the cadre teams to provide training to their districts on the Cadre level and provide problem solving with students for their districts. The group looked at roadblocks and ways to overcome the roadblocks. Issues included time to meet, being out of the classroom for extended periods of time, how well received they are in the district, the modules are not chunked in a way that they can go back to the districts and actually use, and how comfortable different folks are in working with other adults. Deb said one of the things they are looking at doing is taking the modules and chunking them into smaller pieces. That way they can be presented in shorter time frames, for example at staff meetings and after school in short meetings. Although Phase I of the Autism Cadre Modules is winding down, Deb is recommending a Phase 2. She is not sure what exactly that will look like at this time.
- Model Sites in the North are going very well and districts are making progress in model sites.
- There has been a request that GRREC brings PECS formalized training to our districts. Deb will pursue.
- Alternate Portfolio AAA file is being “beefed up”. There are seven sections. Deb has an email with the particulars if anyone would like to have it. Nancy Mitcham has done an excellent job organizing the file. Deb will try to get a copy to show what that should look like.
 - One complaint about alternate portfolio, is that they were using picture symbols with students and weren’t using in the classroom for instruction. A resource guide will be coming out which will include the picture symbols that can be used in the classroom on a daily basis.

Transition Consultant Update Beth Carter

- Graduation Rate calculation is due to change. KY has asked OSEP to wave the change for Kentucky. The new calculation formula will cause a decline in KY graduation rate data. Doubtful that waiver will be accepted.
- 27 districts have had the transition training at this time. There are only a few districts still needing the training. 5 districts have said they do not require the training. The remaining districts will have the training second semester. New employees will receive the training at that time, also.

AT Consultant Update Betsy Flener

- Betsy provided a lending library listing CD to the group.
- Betsy informed the group that there is an ipad in the lending library with many of the new apps loaded. She offered to come to the districts and show interested staff how they work and their benefits.
- Betsy would like to have a training in the North to show the apps and how they work.
- Betsy is trying to set up a two-day training on helping districts get AAC Assistive Technology evaluation teams set up and trained. Betsy would like to get Debbie McBride from AAC Tech

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Connect to offer the training. Cost for one day with Debbie McBride is \$99 per person. For a two-day training it is \$4,000. The purpose of the training would be for Debbie to do an evaluation, talks about the apps and the devices. Also, she talks about procedures and case studies. Debbie gave Betsy possible dates that she would be available – January 8, 15 and February 19. Districts are encouraged to send at least 2 teachers to the training. Betsy stated that usually the Speech Therapist, OT or PT is a good choice. If someone is technology oriented, Betsy would include that person.

- On December 11, the statewide UDL is providing a Blended Learning Training – a joint effort between KDE, the UDL Consultants and Math Consultants. Also, it would be appropriate for Collaborative Teachers in H.S. Math programs to attend. The training topics will include information about the flip classroom and blended learning classroom.
- One communication app that Betsy would like to obtain is the LAMP app and this app would be a good follow-up for the SCERTS training. The LAMP app does what many of the devices do from CRC Communication. It is a very powerful app. Betsy will be looking to set up a training. The cost is \$2,000 a day. Betsy will send out an email to find out the interest in setting up this training.
- Betsy is also trying to get an updated Promo Grow to Go app and set up a training.
- Betsy is also looking to set up an iPad for students with multiple disabilities.

Focus School Support Update

Liz Brewer

- The Focus Planning Team met on August 15, 2012. Based on their input on to what GRREC needs to do to support our schools that were identified as focus schools, the group came up with five ideas. Communication was the first one and then data analysis. The group felt it was important for our focus schools really needed to have instant data retreat experience to look at the data and then to be able to revise their CDIPS, CSIPS in the process. Then to group the like CSIPS to pull districts with common needs to offer professional development based on those needs. Follow-up would be embedded. The last idea was culture.
- GRREC is in process of being trained as Culture Assessment trainers/participants. They would be able to go into schools and see what the needs are there. A timeline has been created with timeline and who is responsible for each of the five areas. The draft of the plan has been sent to KDE to request monetary support.
- Liz Brewer forwarded an email from Susan Allred a clearer revised version on what it means to be a focus school. Donna had forwarded the email to all electronically.

Communication

Barb DeGraaf

- One of the goals is to have one place on the GRREC website to be able connect to the abundance of resources and information available through KDE. Barb guided the group on how to get to the Communication Tool Kit to access the various links.
- There are two print ads developed at GRREC available in which districts can put their own logos and information and use them to communicate with parents before test scores come out.
- GRREC has opened an assessment/focus school discussion board available. It is for any GRREC member school district. It is for teachers and administrators to communicate

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regarding the issues/concerns. In order to access the board, the teacher/administrator needs to email Terri Stice to gain access.

Math Consultant Update

Randi Womack, Rebecca Gaddie & Jennifer Clemmons

- Randi, Rebecca & Jennifer presented information on the three new common core standards focused math modules developed by the Kentucky Math Initiative to be presented regionally. The first two-day module is addition and subtraction. The second two-day module is multiplication and division and the third two-day module is fractions. Each model is connected to the common core standards. There is going to be practice at identifying student misconceptions. There is a book that accompanies the training so they can read more on how to understand student errors and computation and how to help the student reach proficiency. There will be activities to enhance content understanding, formative assessment ideas, and essential vocabulary. The teachers will take a pre-post test to evaluate the effectiveness of each module. The modules will follow the progression of the common core standards and the teachers will receive a progression module handout. They should be able to see what level the student currently is learning and where the student should be learning. This will help the special education teacher to write a better IEP. The group participated in a sample activity of one of the modules.
- Dates for the trainings have not been set. A flyer will be sent out.
- Tentatively, the trainings are scheduled for two days in December, two days in February and two days in March.
- Cost will be \$100 but will include 3 books.
- The trainings are intended for grades K-5.

KSI Update Amanda Abell

- Amanda presented an overview of RTI, what it is and is not, core features, eligibility, and policy for referral. Amanda reviewed some of the changes in the new Guidance Document that came out over the summer. Amanda reviewed legislation/regulations regarding RTI including HB 69 and the top ten mistakes of RTI/KSI.
- HB 69 was reviewed. Districts will provide evidence of implementation – the questions asked were, what is it going to look like? Whose responsibility will it be for submitting the report to KDE? Are you allowed to do a cognitive evaluation screener?
- Feedback was requested from the group and questions will be submitted to Johnny Collette by Wednesday for clarification.

The meeting adjourned at 1:50 pm.

The next GRREC Advisory Council Meeting will be held on Friday, November 16, 2012, at Lindsey Wilson in Adair County.